

LANGUAGE FUNCTIONS

Theme I: Comparing and contrast

Situation Template: (Presenting themes)

Eg.

1. What is the difference between email and land mail?
2. Compare and contrast a domestic robot and human worker.
3. Pre- Independent India vs Post independent India.

Cohesive markers & signposts

In contrast

On the other hand

But

However

The difference is.....

It is not the same with.....

Similarly

Unlike

Whereas

1. BSNL is a govt. enterprise whereas Airtel is a private sector. The network coverage for BSNL is wide but / on the other hand the network coverage for Airtel is inadequate
2. The robot is a electronic device in the form of a human being or any other forms. Which has no life on the other hand a human worker is a being with life. The domestic robot which is in the form of a human has hands, legs, head and body similarly like that of a human being.
3. Hockey is a national game whereas cricket is not.
4. Mobile phones are handy and portable whereas landlines are fixed.
5. Some mental effort is required for using log table whereas calculator is mechanically used.

1. What is that difference between BSNL & Airtel?
2. Compare and contrast a domestic robot and a human worker.
3. Two games – Hockey and Cricket

4. Two professions – medicine and Engineering
5. What is the difference between mobile phones & landlines?
6. What is the difference between log table & calculator?
7. Compare and contrast AIRTEL & AIRCEL?

Theme II: Reporting the conversation of others

Situation Template: (Providing a copy of a dialogue / an interview)

Eg.

What did the speaker tell about India's present status in the nuclear deal?

Cohesive markers & signposts

According to.....

He says/reports/condemns/emphasizes that

He is of the opinion/view that

It is reported that

It is said

To quote his exact words

Also he says

He adds that

To quote his exact words it is advised not to consume liquor. He is of the opinion that the movie is wonderful and its famous for the exuberant performance of Padma Shri kamalhasan.

1. What did the principal tell about discipline?
2. What is the opinion of Bindra's parents of winning the Olympic medal?
3. What's your friend's view about the movie Dasavatharam?
4. What's your friend's opinion about his college?
5. What was the doctor's advice for a drunkard?

- 1 To quote his exact words he said that the students must maintain discipline and should abide by the rules and regulations of the college.

- 2 Acc. To Bindra's parents they felt that they were very happy and they added that Bindra was a hard worker and deserved the magnificent gold medal in Olympics
- 3 He is of the opinion that the movie had an inept screenplay.
- 4 According to my friend, his college has a conducive atmosphere to learn.

Theme III: Talking about future plans and intentions

Situation Template : (any future plan)

Cohesive markers & signposts:

(Use of modals) may ,will, shall, can, ought to etc.

Am / is /are going to

Am /is/e likely to

In all probability

In future

In the near future

Very soon

(adverbs of frequency)

There is a plan to

It is proposed that.....

Very shortly

1. Am going to get settled in U.S in the next three years.
2. There is a plan to continue my higher studies.
3. I have proposed to raise fund and charity for the needy & poor people.
4. There's a plan to use renewable source of energy to control pollution
5. I may pressure my higher studies in abroad.

1. What are you going to do in the next three years?

2. What is your future plan?
3. What have you proposed to do for the needy or poor people?
4. What are your plans to control pollution?
5. What would like you do after completing your degree?

Theme IV: Giving reasons

Situation Template: (engaging the learner in a conversation, posing 'why' questions)

Cohesive markers & signposts

So

That's why.....

As

Since/because

And so

Because of

Due to

For the sake of

1. Why was the match cancelled?
2. Why did you miss the bus?
3. Why were you late?
4. Why did you choose Engineering?
5. Why India cannot produce more gold medalists in Olympics?
6. Why is salt essential for food?
7. Why is water essential for our life?

1. The match was cancelled because it was raining

2. I missed the bus since I reached late to the bus stop.
3. I was late because there was heavy traffic jam.
4. As there is lot of job opportunity [child hood ambition] I chose Engineering Students.
5. Indians do not give much concentration for Olympics. That's why India cannot produce gold medals.

Theme V: Expressing preferences

Situation Template : (Asking the learner why he/she prefers one to the other)

Eg. Which do you prefer? Classical music or pop music?

Cohesive markers & signposts

Use of comparatives

I prefer (this) to (that)

Because

I'd better

My choice is

A lot

Not very much

1. I prefer motorbike to scooter because it course more mileage.
2. My choice is coffee because I feel that it refreshes me.
3. I prefer train bacons it's more convenient for me.
4. I'd better prefer to need a short story because it is not lengthy like a novel.
5. I prefer casuals to wear because I feel comfortable in it.

Each to understand

1. Which do you prefer? Scooter or motorbike

2. Which do you prefer? Coffee or tea
3. Which do you prefer? Train or bus
4. Which do you prefer to read? A novel or short story
5. Which do you prefer to wear ? Casuals or formals

Theme VI: Quantifying

Situation Template : (making the learner respond to questions that demand response related to size/quantity)

Cohesive markers & signposts

(Adjectives of size and quantity)

A pair of

A couple of

Umpteen

In hundreds

A bundle of /a carton of /a pack of /aloud of/

Few/ a few/ the few

Plenty of

The mass of

As big as / as tiny as

Not more than / not less than

A fraction of

Nearly

1. How many students were present in the seminar hall?

2. Out of them how many were girls?
3. How many girls were in blue color dress?
4. How many books are there in your library?
5. In how many days you are going to start for your IV?
6. Do you any friends in U.S?
7. Do you have many cartons of puffs were required for the show?

1. Hundreds of students were present in the seminar hall. (there were mass of students)
2. The presence of girls were not more than thirty five
3. A Pair of girls was in many blue color dresses.
4. There are umpteen number of books in our library
5. In a couple of days we are going to start for IV
6. I have a four friends
7. Nearly to cartons of puffs were required for the tea party.

Theme VII: Expressing certainty and uncertainty

Situation Template : (Passing certain queries about the like hood of something happening)

Eg. Will India emerge as a Super Power?

Absolutely

Cohesive markers & signposts

Of course

Must / have to / need to / might / may

I'm certain.....

Definitely

It goes

It's possible.....

In all probability.....

(using open conditionals using ‘when’/’if’)

By all means

Absolutely

No chance

.....but.....

.....still.....

I’m not very sure.....

(hesitation markers – ‘well’ ‘um’ etc.)

1. I’m not very sure that it would rain to day
2. Definitely ,I would pass in this semester examination .
3. By all means , you can join us.
4. Definitely I’d accompany you.
5. No chance , I am going to my home town.

1. Will it rain today?
2. Will you pass in this semester examinations?
3. Will you join me for the party?
4. Can you accompany me for the theatre?
5. Are you going to Chennai?

Theme VIII: Expressing opinions and impressions

Situation Template: (asking for opinions on certain issues)

Eg. What’s your opinion about signing the nuclear deal?

Cohesive markers & signposts

In my opinion

I think / I don't think.....

As far as I'm concerned.....

It looks as if.....

That's what I can say.

If you want me to say.....

When all is said and done.....

1. What's your opinion about friendship?
2. What's your view on petrol hike?
3. What's your opinion about corporate culture?
4. Tell your view on Global warming?
5. What's your opinion about

1. In my opinion "A friend in need is a friend indeed"

2. As far as I'm concerned, the increase in the price of petrol would affect the economy of the middle class people of our nation.

3. I think it spoils our traditional culture.

4. If you want me to say on Global warning. It paves way for climatic change which causes destruction & natural calamities.

Theme IX - MAKING SUGGESTIONS

Situation template: Asking for suggestions on certain issues

Cohesive markers & Signposts:

1. In my opinion / view

2. I think
3. I prefer
4. I suggest
5. I feel
6. I would like to
7. It's better to
8. This would be a better
9. What I say / suggest is.....
10. It is suggested that.....

1. How to control female infintude?
2. What can we have for our breakfast?
3. What would you do to curt pollution?
4. How can we avoid traffic jams in peak house?
5. What are the ways to improve the quality of education?

1. I suggest that a few awareness programs to be conducted to control female infanticide
2. I would like to have Idly & Chutney.
3. It's better to use renewable energy it curb pollution
4. What I suggest is that people can use public vehicles to avoid traffic jam.
5. I feel that the curriculum can be changed and the syllabus can be updated to improve the quality of education.

Theme X - EXPRESSING ASSUMPTIONS

Situation template : making the learner to assume on certain situations.

Cohesive markers & signposts:

1. In my opinion
2. In my assumption
3. I assure that
4. It is assured that
5. I think / I feel
6. As far as I,m concerned
7. In my view
8. I suppose

1. What would happen after 300 years?
2. What will be the result of closing in future?
3. What would happen of human closing is legalized?
4. What will you do of were caught in a five accident?
5. What would happen to the fossil fuels after 300 years
6. Do you think life would exists in Mars
7. What will you do after the petrol is over.

1. I assume that the country would be a developed country and called as a super power country.
2. In my assumption, closing would demoralize the human values.
3. As far as I'm concerned, if human closing is legalized, we can produce geniuses.
4. In my view after 300 years there would be scarcity of fossil fuels.

5. I think life would not exist in mass.

EVALUATING OPTIONS

COHESIVE MARKERS & SIGNPOSTS

After evaluation

At the end of evaluation

Evaluating the options

All things considered

All options evaluated

Overall

On the whole

With regard to all the options

EVALUATING OPTIONS – EXERCISE

1. You are given an opportunity to visit Sri Lanka, Malaysia, London, or Switzerland. Evaluate the options and say which place you would choose.
2. If you want to reduce weight, which option would you choose – dieting, exercising, or lipolysis?
3. You get a chance to attend a conference in SRM, Sathyabama, Stella Maris, Holycross, PSN, or Einstein College of Engineering. Evaluate the options and select a college.
4. Imagine you are chosen without election. Which post will you select – President, Prime Minister, Governor, Chief Minister, or Supreme Court Judge?

Evaluating Options Answers

1. After evaluation, I have planned to visit Switzerland.
2. Evaluating the options, I choose dieting and exercising.
3. All the options evaluated, I will become the Prime Minister of India.
4. With regard to all the options, I prefer to visit SRM in Chennai.

HYPOTHESING / DEDUCING

HYPOTHESISING - EXAMPLES

Chocolate may cause pimples.

Salt in soil may affect plant growth.

Plant growth may be affected by the color of the light.

Children's growth may be affected by temperature.
Over-studying or overthinking may cause brain cancer.

DEDUCING - EXAMPLES

Hormone change, poor diet, vitamin deficiency, stress, and heredity are the few causes for pimples.

Poor water supply, less sunlight, salt in soil, no manure, etc. affect plant growth.

Children's growth is affected by the lack of balanced diet.

TV and computers cause poor eye sight in children.

Exposure to harmful radiation causes brain cancer.

COHESIVE MARKERS & SIGNPOSTS

Hypothesising

Based on observations - On the basis of careful observation - According to many observations

It is hypothesised that

I hypothesise that

It is hypothesised that

Scientists hypothesise that

There is a hypothesis

To hypothesis...

To be hypothesised...

Deducing

- Based on logical reasoning – On the basis of reasons and evidences – According to many researches – Based on facts and statistics – On the basis of researches
- It is deduced that
- I deduce that
- Scientists deduce that
- There is a deduction
- To deduce...
- To be deduced...
- Scientists hypothesise that

HYPOTHESISING / DEDUCING - EXERCISE

1. Do Tamil medium students feel difficult to study in English?
2. Are English as Second Language learners increasing worldwide?
3. Will flying saucers destroy the earth?
4. Will meteorites attack the earth?
5. Is there water in the moon?

6. Can men live on the moon?
7. Will we design communication devices to talk with ghosts?
8. Can we communicate with the astronauts from the earth?

HYPOTHESISING / DEDUCING – ANSWERS

1. Based on observations, it is hypothesised that Tamil medium students feel difficult to study in English.
2. On the basis of facts and statistics, it is deduced that English as Second Language learners are increasing worldwide.
3. To be hypothesised, flying saucers may destroy the earth.
4. According to proper reasoning and evidences, I deduce that meteorites will attack the earth.
5. Based on researches, scientists deduce that there is water in the moon.
6. Based on observations, I hypothesise that men can live on the moon.
7. There is a hypothesis that communication devices will not be designed to talk with ghosts.
8. On the basis of evidences, it is deduced that we can communicate with the astronauts from the earth.

DEFENDING A POINT OF VIEW

Particular way of considering an issue, Specific opinion, attitude, or judgement

What's your point of view on the movie "Kanchana"?

Defending point of view – Speak, argue, fight, or resist strongly against one's point of view
Americans are more intelligent than Indians.

Will you accept or defend this point of view?

Cohesive Markers / Signposts

- Expressing point of view
- In my point of view
- My point of view is
- According to my point of view
- In my opinion
- I have a strong opinion that
- Defending my point of view
- Finding your point of view incorrect,
- Defending my point of view,
- To defend my point of view,
- I am against the point of view that
- I am against the opinion that

Defending a point of view Exercise

Indian intellectuals should work only for India.

Hindi is not our language. We should not study it.

Corruption has its own end. Anna Hazare's struggle will definitely succeed.

People with AIDS should not be prohibited from entering the cities or towns.

Think about our future generations. Use the resources effectively.